



**SAPIENZA**  
UNIVERSITÀ DI ROMA

DEPARTMENT OF ENVIRONMENTAL  
BIOLOGY



HELLENIC REPUBLIC  
**National and Kapodistrian**  
**University of Athens**  
— EST. 1837 —

DEPARTMENT OF PHARMACY  
SCHOOL OF HEALTH SCIENCES



UNIVERSITY OF  
**BUCHAREST**  
VIRTUTE ET SAPIENTIA

FACULTY OF CHEMISTRY

**INTERNATIONAL JOINT MSc IN «Drug development: from natural  
products to formulations and applications- NAT4DD»**

**Annex 9**

**Students' Assessment Regulations**

## **Student Assessment Regulations**

### **1. General Principles of Assessment**

1.1. The assessment regulations of the Programme are jointly defined and harmonised among all Participating Universities (PUs), while remaining fully compliant with the national academic regulations of each institution.

1.2. Assessment is conducted at **course level** and is designed to ensure the effective evaluation of the **Intended Learning Outcomes (ILOs)** of each course.

1.3. A variety of assessment methods may be used, depending on the course content and learning objectives. These may include, but are not limited to:

- written examinations,
- oral examinations,
- continuous assessment,
- laboratory reports and laboratory practice,
- project work, and
- seminar presentations.

1.4. These methods ensure the assessment of different types of learning outcomes, including:

- knowledge acquisition,
- analytical and critical thinking skills,
- practical and professional competencies, and
- communication abilities.

### **2. Examination Attempts**

2.1. Students are entitled to **up to three (3) examination attempts per course**:

- the first examination session,
- one re-sit examination within the same examination period, and
- a final re-sit during the **September examination period**.

2.2. Students who fail a course after three attempts will **not be permitted to continue in the Programme and will be dismissed** from the Programme.

### **3. Feedback on Assessment**

3.1. Students receive feedback on assessment results through direct communication with the teaching staff.

3.2. Feedback may include:

- written comments on assignments or examination scripts,
- grading rubrics, and/or
- oral feedback sessions.

3.3. Feedback is particularly emphasised in courses involving **laboratory work, project assignments, and the Master’s thesis**, in order to support students’ academic development.

#### 4. Grading System and Grade Conversion

4.1. To ensure fairness and comparability across institutions, **grade conversion tables and grading grids** are applied to translate grades between the grading systems used by the partner universities.

4.2. The Programme uses:

- a **30-point grading scale** at the Sapienza University of Rome (SUR), and
- a **10-point grading scale** at the National and Kapodistrian University of Athens (NKUA) and the University of Bucharest (UB).

#### 4.3 Course Grades Conversion

<b>SUR (30-point scale)</b>	<b>UB/NKUA (10-point scale)</b>
0–7	0
8–9	1
10–12	2
13–14	3
15–17	4
18–19	5
20–22	6
23–24	7
25–26	8
27–28	9
29–30+	10

Decimal grades are not accepted by UB.

## 5. Degree Classification

5.1. The degree classification scale is harmonised across all partner institutions.

SUR (110-point scale)	UB/NKUA (10-point scale)	Degree Classification
66–80	5.00–6.49	GOOD
81–99	6.50–8.49	VERY GOOD
100–110+	8.50–10.00	EXCELLENT

5.2. The **minimum final grade required for successful completion of the Programme is 6.00/10.00 or 76/110.**

## 6. Master's Thesis

### 6.1 Thesis Topic Selection

6.1.1. Students select their Master's thesis topic **at the end of the first semester** by indicating **three preferred topics**.

6.1.2. Thesis topics are announced in **December of the first semester**, together with the laboratories offering them.

6.1.3. Students meet with the members of the respective laboratories to discuss potential topics.

6.1.4. Topic allocation is based on the **student admission ranking**, with higher-ranked students selecting first.

### 6.2 Eligibility to Begin the Thesis

6.2.1. To begin the Master's thesis, students must:

- have successfully completed all coursework, and
- have accumulated **at least 86 ECTS credits during the first three semesters**.

6.2.2. Students must have **passed all required examinations** in order to present and defend the thesis.

6.2.3. The Master's thesis is formally considered **a course within the curriculum**.

### 6.3 Thesis Examination Committees

6.3.1. Each Participating University appoints the thesis examination committee in accordance with its institutional regulations.

6.3.2. The composition of the committee is:

- seven (7) members at SUR, and
- three (3) members at NKUA and UB.

## **7. Final Degree Requirements**

7.1. In order to be awarded the Joint Master's Degree, students must:

- successfully complete all compulsory courses of the Programme,
- successfully prepare and defend a Master's thesis, and
- accumulate **120 ECTS credits** in total.

7.2. The **final degree grade** is calculated according to the formula defined in the Consortium Agreement.

## **8. Award of the Joint Degree**

8.1. Upon successful completion of all programme requirements, students are awarded a **"Joint Master's Degree"** issued by the Coordinating Partner University (CPU) on behalf of all degree-awarding institutions.

8.2. The degree is accompanied by a **Joint Diploma Supplement**, which provides a transparent description of:

- the programme structure,
- the grading system, and
- the relevant national qualification frameworks.

8.3. The Diploma Supplement ensures **international recognition and comparability of the qualification**.

## **9. Alignment of Learning Outcomes, Teaching and Assessment**

9.1. The Programme ensures **constructive alignment between Intended Learning Outcomes (ILOs), teaching and learning activities, and assessment procedures** through joint curriculum planning among the partner universities.

9.2. This alignment is monitored through:

- regular meetings of the Programme Board,
- ongoing monitoring of courses, and
- systematic student feedback.

## **10. Student Evaluation of Courses**

10.1. The quality of the educational process is monitored through **systematic student evaluation of courses and teaching staff**.

10.2. Evaluations are conducted using **electronic questionnaires administered through the programme's common platform**.

10.3. The results of student evaluations:

- are made available to course coordinators,
- support the implementation of corrective actions, and
- are analysed by the Programme Internal Evaluation Committee in collaboration with the Department's Internal Quality Assurance Group.

10.4. The findings are documented in **internal evaluation reports submitted to the relevant national quality assurance authorities**.